# How do communities build and maintain capacity to manage intentional transformation?

# A process to build transformative action in Wakool Shire, Australia (1 of 3 case studies) MICHAEL MITCHELL, PAUL RYAN, ROD GRIFFITH, BRIAN WALKER, VALERIE BROWN AND GREG WALKERDEN

### **FOCUSING ON STRATEGIES FOR CHANGE**

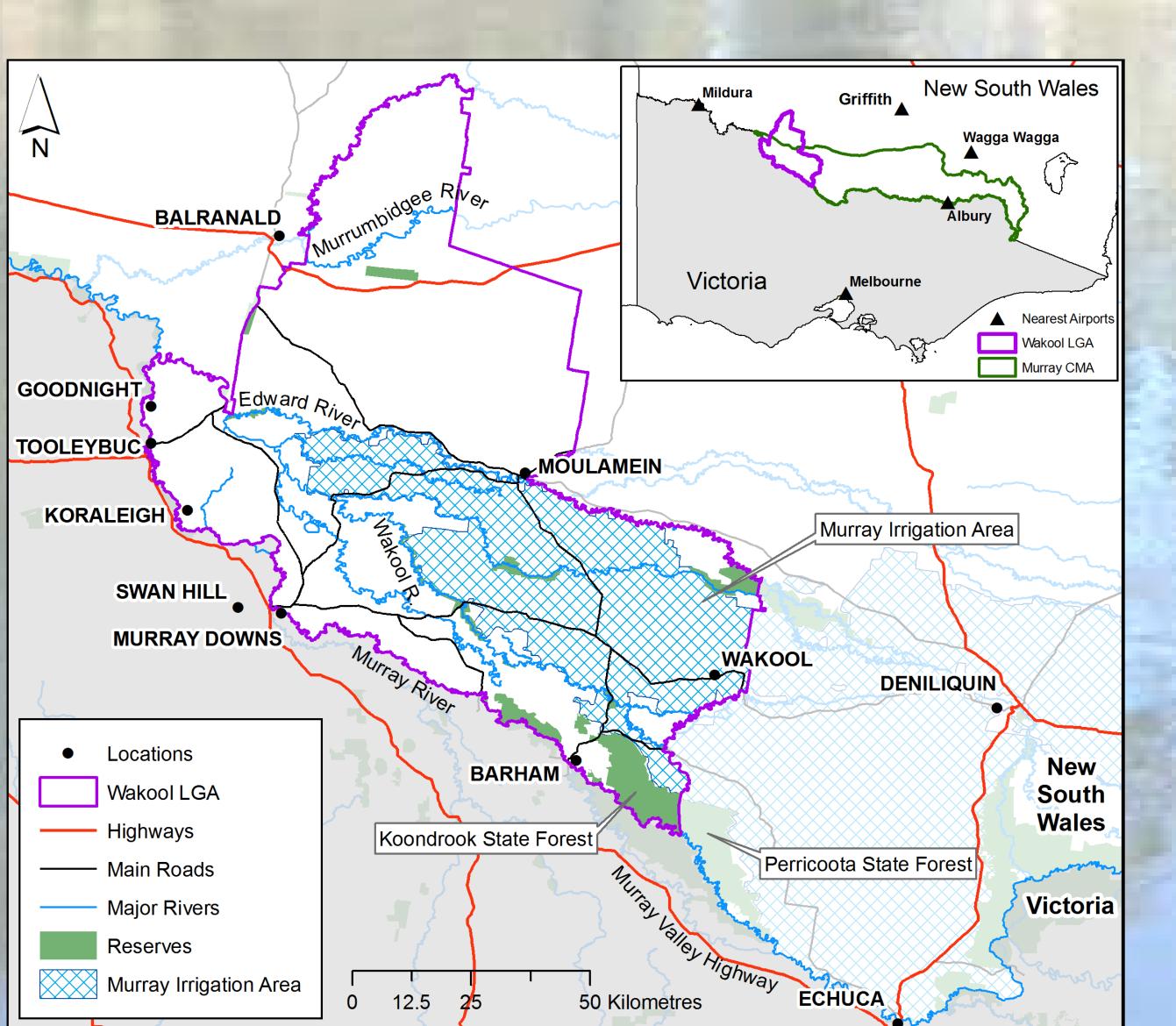
# **PLANNING BY DOING** (learning by doing) Building synergies

between

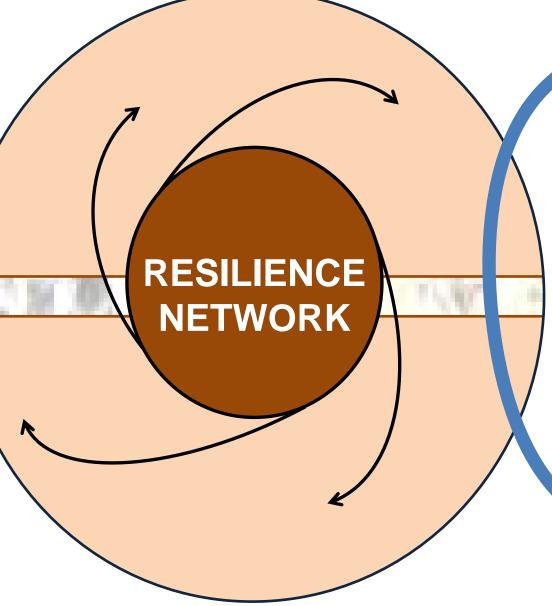
resilience thinking (to test need for transformation) and collective learning

## **COLLECTIVELY** EVALUATING, MONITORING **AND LEARNING**

## **FOCUSING ON OPERATIONALISING CHANGE**



**LEARNING ABOUT SYSTEM RESILIENCE AND OPTIONS FOR TRANSFORMATION** 



COLLECTIVELY **OPENING** WINDOWS OF **OPPORTUNITY** FOR CHANGE

NAVIGATING TRANSFORMATIONAL PRACTICE

**Modified from Rotmans & Loorbach** (Jnl Ind Ecol, 2009) and Olsson et al (Ecol & Soc, 2006)

# Map of Wakool Shire

# More info – see fact sheet

Griffith et al. (2010) Building a collaborative framework for transformative action in the Wakool Shire (ILWS Report No. 61).

# Drawing on multiple knowledge cultures to build a collective action plan...

#### Culture and content

INDIVIDUAL KNOWLEDGE Own lived experience, lifestyle choices, learning style, identity **Content: reflections, learning**  Key

NV

#### LOCAL KNOWLEDGE

Shared lived experience of individuals, families, businesses, communities **Content: stories, events, histories** 

Environment and Health Sciences, Engineering, Law, Philosophy, etc. **Content: case studies, experiments** 

#### ORGANISATIONAL KNOWLEDGE

Organisational governance, policy, strategies Content: agendas, alliances, plans

### HOLISTIC KNOWLEDGE

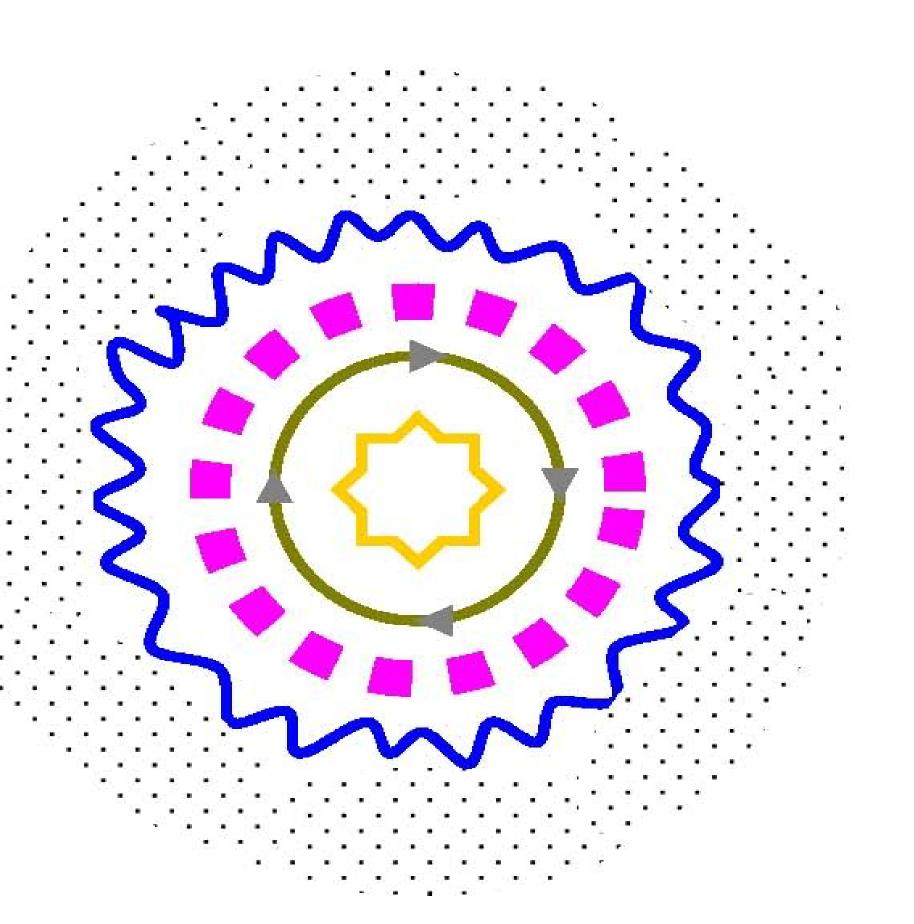
Core of the matter, vision of the future a common purpose Content: symbol, vision, ideal

#### ... using a four stage spiral of continuous learning: **Modified from Brown (2008)** Leonardo's vision DESCRIBE WHAT WHAT IS (grounding in SHOULD BE reality – e.g. (individuals constraints and share their enablers) own ideals) FOCUS QUESTION DESIGN (a common goal binds the collective) WHAT WHAT COULD BE CAN BE (taking ideals into (= action plan: practice via blue What? Who? sky thinking) How? When?)

DO

DEVELOP

Nested knowledges



### Brown et al (2005) Sustainability and health